

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	7	0	1	4	2	0%	14%	57%	29%	66	77	
0004	MATH	MA	7	0	0	4	3	0%	0%	57%	43%	68	81	
0004	LANGUAGE ARTS	LA	7	0	1	4	2	0%	14%	57%	29%	70	83	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	68	80	
0004	SOCIAL STUDIES	SS	7	0	0	4	3	0%	0%	57%	43%	68	81	
0008	READING	RD	12	2	1	9	0	17%	8%	75%	0%	54	58	
0008	MATH	MA	12	2	0	10	0	17%	0%	83%	0%	53	55	
0008	LANGUAGE ARTS	LA	12	2	2	7	1	17%	17%	58%	8%	52	53	
0008	SCIENCE	SC	12	2	1	6	3	17%	8%	50%	25%	58	64	
0008	SOCIAL STUDIES	SS	12	1	1	10	0	8%	8%	83%	0%	55	60	
0011	READING	RD	22	3	1	13	5	14%	5%	59%	23%	57	63	
0011	MATH	MA	22	4	2	10	6	18%	9%	45%	27%	55	60	
0011	LANGUAGE ARTS	LA	22	2	3	12	5	9%	14%	55%	23%	56	61	
0011	SCIENCE	SC	22	1	0	17	4	5%	0%	77%	18%	62	72	
0011	SOCIAL STUDIES	SS	22	3	3	13	3	14%	14%	59%	14%	55	60	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	0	1	4	2	0%	14%	57%	29%	66	77	
0004	MATH	MA	7	0	0	4	3	0%	0%	57%	43%	68	81	
0004	LANGUAGE ARTS	LA	7	0	1	4	2	0%	14%	57%	29%	70	83	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	68	80	
0004	SOCIAL STUDIES	SS	7	0	0	4	3	0%	0%	57%	43%	68	81	
0008	READING	RD	12	2	1	9	0	17%	8%	75%	0%	54	58	
0008	MATH	MA	12	2	0	10	0	17%	0%	83%	0%	53	55	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	12	2	2	7	1	17%	17%	58%	8%	52	53
0008	SCIENCE		SC	12	2	1	6	3	17%	8%	50%	25%	58	64
0008	SOCIAL STUDIES		SS	12	1	1	10	0	8%	8%	83%	0%	55	60
0011	READING		RD	22	3	1	13	5	14%	5%	59%	23%	57	63
0011	MATH		MA	22	4	2	10	6	18%	9%	45%	27%	55	60
0011	LANGUAGE ARTS		LA	22	2	3	12	5	9%	14%	55%	23%	56	61
0011	SCIENCE		SC	22	1	0	17	4	5%	0%	77%	18%	62	72
0011	SOCIAL STUDIES		SS	22	3	3	13	3	14%	14%	59%	14%	55	60
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	7	2	0	5	0	29%	0%	71%	0%	54	58
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	7	2	0	5	0	29%	0%	71%	0%	52	53
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	7	1	1	4	1	14%	14%	57%	14%	54	57
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	7	1	1	3	2	14%	14%	43%	29%	57	63	
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	7	1	1	5	0	14%	14%	71%	0%	54	58	
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	10	0	0	8	2	0%	0%	80%	20%	62	72	
0011	READING	M	RD	12	3	1	5	3	25%	8%	42%	25%	53	55	
0011	MATH	F	MA	10	1	1	6	2	10%	10%	60%	20%	56	62	
0011	MATH	M	MA	12	3	1	4	4	25%	8%	33%	33%	54	58	
0011	LANGUAGE ARTS	F	LA	10	0	0	7	3	0%	0%	70%	30%	66	77	
0011	LANGUAGE ARTS	M	LA	12	2	3	5	2	17%	25%	42%	17%	49	49	
0011	SCIENCE	F	SC	10	0	0	9	1	0%	0%	90%	10%	61	70	
0011	SCIENCE	M	SC	12	1	0	8	3	8%	0%	67%	25%	62	72	
0011	SOCIAL STUDIES	F	SS	10	0	1	8	1	0%	10%	80%	10%	60	69	
0011	SOCIAL STUDIES	M	SS	12	3	2	5	2	25%	17%	42%	17%	51	52	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	12	2	1	9	0	17%	8%	75%	0%	54	58	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	12	2	0	10	0	17%	0%	83%	0%	53	55	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	12	2	2	7	1	17%	17%	58%	8%	52	53	
0008	SCIENCE	White, Non-Hispanic	SC	12	2	1	6	3	17%	8%	50%	25%	58	64	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	10	0	8%	8%	83%	0%	55	60	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	21	3	1	12	5	14%	5%	57%	24%	57	63	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	21	4	2	10	5	19%	10%	48%	24%	55	59	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	21	2	3	12	4	10%	14%	57%	19%	55	59	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	21	1	0	16	4	5%	0%	76%	19%	62	71	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	21	3	3	12	3	14%	14%	57%	14%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	6	2	0	4	0	33%	0%	67%	0%	51	52	
0008	MATH		MA	6	2	0	4	0	33%	0%	67%	0%	50	50	
0008	LANGUAGE ARTS		LA	6	1	1	4	0	17%	17%	67%	0%	51	52	
0008	SCIENCE		SC	6	1	1	2	2	17%	17%	33%	33%	58	65	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	6	1	1	4	0	17%	17%	67%	0%	55	59	
0011	READING	RD	6	1	0	5	0	17%	0%	83%	0%	49	48	
0011	MATH	MA	6	1	2	1	2	17%	33%	17%	33%	52	53	
0011	LANGUAGE ARTS	LA	6	1	1	3	1	17%	17%	50%	17%	57	63	
0011	SCIENCE	SC	6	0	0	6	0	0%	0%	100%	0%	59	66	
0011	SOCIAL STUDIES	SS	6	1	1	3	1	17%	17%	50%	17%	52	53	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	6	0	1	5	0	0%	17%	83%	0%	56	62	
0008	MATH	MA	6	0	0	6	0	0%	0%	100%	0%	55	60	
0008	LANGUAGE ARTS	LA	6	1	1	3	1	17%	17%	50%	17%	52	54	
0008	SCIENCE	SC	6	1	0	4	1	17%	0%	67%	17%	58	64	
0008	SOCIAL STUDIES	SS	6	0	0	6	0	0%	0%	100%	0%	56	61	
0011	READING	RD	16	2	1	8	5	12%	6%	50%	31%	60	69	
0011	MATH	MA	16	3	0	9	4	19%	0%	56%	25%	56	62	
0011	LANGUAGE ARTS	LA	16	1	2	9	4	6%	12%	56%	25%	56	61	
0011	SCIENCE	SC	16	1	0	11	4	6%	0%	69%	25%	64	74	
0011	SOCIAL STUDIES	SS	16	2	2	10	2	12%	12%	62%	12%	57	63	